




2019

Welcome Readers

Barbara Aranda-Naranjo, PhD
naranjo@uiwtx.edu

Follow this and additional works at: https://athenaeum.uiw.edu/optometric_clinical_practice

 Part of the [Adult and Continuing Education and Teaching Commons](#), [Health and Physical Education Commons](#), [Optometry Commons](#), [Other Education Commons](#), [Other Medicine and Health Sciences Commons](#), and the [Other Teacher Education and Professional Development Commons](#)

The Athenaeum provides a publication platform for fully open access journals, which means that all articles are available on the Internet to all users immediately upon publication. However, the opinions and sentiments expressed by the authors of articles published in our journal does not necessarily indicate the endorsement or reflect the views of the University of the Incarnate Word and its employees. The authors are solely responsible for the content of their work. Please address questions to athenaeum@uiwtx.edu.

Recommended Citation

Aranda-Naranjo, PhD B. Welcome Readers. *Optometric Clinical Practice*. 2019; 1(1):1.

This Editor's Column is brought to you for free and open access by The Athenaeum. It has been accepted for inclusion in *Optometric Clinical Practice* by an authorized editor of The Athenaeum. For more information, please contact athenaeum@uiwtx.edu.

Welcome Readers

Abstract

Interim provost would like to welcome you as readers to our new journal, Optometric Clinical Practice.

Keywords

optometry

Creative Commons License



This work is licensed under a [Creative Commons Attribution-Noncommercial 4.0 License](https://creativecommons.org/licenses/by-nc/4.0/)



*Barbara Aranda-Naranjo, PhD
Interim Provost - University of the Incarnate Word
October 16, 2019*

We are excited to host the *Journal of Optometric Clinical Practice* within our library at the University of the Incarnate Word. In educating students of today to be practitioners of tomorrow, the emphasis needs to be on putting the skills in place to create a lifelong learner. A peer reviewed journal is an important part of acquiring new knowledge and solidifies the material for the authors as well. A wide range of clinicians benefit from the insight the authors provide. These authors will contribute to evidence-based science to help advance healthcare and benefit society overall.

This journal is open to everyone, not just students and faculty of the University of the Incarnate Word. The authors for this first issue come from many parts of the country but the online format of the journal allows an instantaneous international readership. The premise behind this effort incorporates many of the tenets of the University of the Incarnate Word: *Education, Truth, Faith, Service and Innovation*. We are happy to have you as a reader.