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## Welcome Letter of Introduction to Our New Journal - Optometric Clinical Practice

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### Abstract

On behalf of the entire editorial board, Timothy Wingert, OD, dean at the University of the Incarnate Word - Rosenberg School of Optometry, welcomes you to the inaugural issue of Optometric Clinical Practice. (ISSN: 2575-7717)

### Keywords

optometric, clinical practice, optometry

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*Welcome to Our New Journal - Optometric Clinical Practice*



*Timothy Wingert, OD*

*Dean, University of the Incarnate Word - Rosenberg School of Optometry*

The creation of the *Optometric Clinical Practice* journal fits with the other aspects of what we do at University of the Incarnate Word Rosenberg School of Optometry. We regularly remind our students that part of being a health care professional is working to leave the profession in a better place at the end of their career than it was when they entered it. With that in mind we encourage them to participate in “active citizenship” through community service, internships, research, and study abroad. All our students are members of the Student Texas Optometric Association, as we feel they should participate as a student in their professional association, so that they are ready to do so after they graduate. Writing for a peer reviewed journal is another way in which you participate in your profession. It allows you to hone your own analytical skills and affords others the opportunity to learn from you.

We are happy to have as Editor-in Chief of the journal someone with years of experience in publishing in optometry. Dr. Paul B. Freeman has actively participated in publishing in many arenas and brings that extensive background to this project. Our journal review board consists of faculty and practitioners from around the country. They bring expertise to a wide range of subject areas and are thought leaders in the profession. The journal, while housed with us, is designed

for the entire profession of optometry and has authors and reviewers beyond our institution. It reminds students and practitioners that the profession is in a process of continual quality improvement and that we all learn from those who have gone before us and worked to put the profession in a better place at the end of their career.